

# School Family Council Meeting Agenda

The Mount Washington School #221

January 5, 2021 - Minutes

Meeting called to order at 6:03

**Attendance- Administrators:** Sara Long, Bethany Jacobs, Michael Johnson

**Teachers/Staff:** Leaha Charles-Pierre, Barbara Drummonds, Shawanna Flowers, Amie Luther, Karen Ginyard, Ryan Kaiser, Elizabeth Piatt, Keyonna Saunders, Chrysalin Thomas-Davis

**Parents Representatives:** Tavian Cardwell, Katy Chib, Niki McCormally, Laura Green, Alicia Marner, Marshalynne Seavers, Amalie Ward

**Community Partners:** Claudia Balog, Ilene Berman, Jocelyn Casser, Warren Chambers, Lindsay Folkmann, Martha Johnson, Jenny Kinniff, Dave McMurray, Dionne Mitchell, Eric Norton, Rhonda Scott, Sharon Small, Leonard Sowah, Charnita White

**Parents:** Matthew Day, Josie Raney

-Welcome- 5 minutes

-Old Business- we will approve December minutes and January minutes at the February SFC meeting

-Budget Prioritization- Principal Long

-This meeting is prioritization (school input on where we should focus funding), next meeting is budget forum (review actual budget and priorities, where do we allocate funds?), last meeting is a budget review

- We need to make sure we align our budget with our Mission and Vision

-Review of School performance plan goals

-Areas for Prioritization: Academic Programing (including tutors), Social Emotional Learning (includes locked positions like social workers, psychologist but we can add on to this), Programs and Services (clubs etc. that are not academic programming, soap, janitorial supplies)

BREAKOUT GROUPS 20 minutes

Room 1:

-Health and Safety- when we come back, making sure there is adequate soap, masks, different seating arrangements, etc

-Small class size- more teachers as there will be more SEL and mental health needs when we return- partner with mental health services

-After school staff help with academic intervention programs eg math intervention – we have a lot of kids who are borderline, so close to proficient in math and reading- emphasis is often at the extremes but not in the middle

-continue to fund arts programming – writing grants for this? We had a theater program last year that build confidence in kids who shined in art but may not shine in other areas.

Room 2:

-Prioritize individualization of academic programs

-GAL and the special education offerings (we have 100+ GAL students identified compared with maybe 5 at other schools) maybe have someone in-house for small groupings

-emotional support for teachers/staff

-arts programming

Room 3:

- Social Emotional Learning for teachers, students, administrators and staff
- Academic Programming- listen to our teachers to retain our teachers
- More support if we go to hybrid model

Room 4:

- Intervention programs, even for those who don't have IEP or 504 but who have experienced learning loss
- Social Emotional Learning- how much time and resources will be dedicated to students and staff for SEL in the fall
- Kindergarten students who never experienced the classroom will have an adjustment to make- how can we support them?
- Events that could bring students together so they feel part of a class- build relationships. Maybe outdoor activities this year or looking forward at the fall.
- How will the data presented on how we are reaching our goals will it be used to set the direction of the academic programming?

Room 5:

- Robust Intervention/remediation services in reading and math
- Intervention/GAL make that a staffing position
- small Class sizes/staffing for resources by certified teachers
- staffing for recess and lunch
- funding for the IB expansion to PYP

Rooms reported back, participants were given links to Budget Priorities and Feedback on the budget session

-Amalie reminded everyone of the Family Fitness Night on Sat 1/9 from 6:30-7:30pm and said we will discuss the idea of Q&A with master educators and pediatric physician

-Dave McMurray talked about the Hiatus Cheesecake fundraiser going on now

-Meeting adjourned 7:05